

ACT Aspire  
Grade 9 Writing  
Form 92A  
E-AC7710 UEB Contracted

ADMINISTRATOR'S NOTES TO BRAILLE EDITION

Braille-reading students may need more time to take the test than will print readers. The teacher or administrator of the test will instruct the student with regard to how to take the test. The method in which the student is to answer the test questions and the use of any answer sheets or separate documents should be explained prior to test administration. Generally, the student may need extra paper to answer open-ended questions.

These test administrator's notes include instructions given to the student, indicating what the student will encounter in the braille edition. Directional words, such as "below," may have been changed to reflect placement in the braille booklet. Running instructions like "GO ON" have been omitted, but instructions such as "WAIT" and "STOP" have been retained. Unless otherwise noted, in the braille versions, decorative graphics, pictures and accompanying captions, and boxes around text are omitted.

Print and braille page correspondences are listed in the following chart. The braille transcription may have required blank pages, as indicated. Other changes or omissions are also listed in the chart.

TA NOTES FOR THE BRAILLE EDITION

Print Page	Braille Page	Question/Section	Notes
Cover	t1–t2		Title Page and Copyright
	t3		Special Symbols Page
	t4		Transcriber’s Notes
	p1	Examinee Statement and Signature	
	p2–p3	Directions	<p>Directions change:                      “This is a test of your writing skills. The room supervisor will let you know how much time you have to write an essay in English. Before you begin planning and writing your essay, read the writing prompt carefully to understand exactly what you are being asked to do.</p> <p>Your essay will be evaluated based on your ability to:</p> <ul style="list-style-type: none"> <li>• generate a persuasive argument.</li> <li>• support and explain your ideas.</li> <li>• stay focused on the task throughout the essay.</li> <li>• organize ideas in a logical way.</li> <li>• use language clearly and effectively according to the conventions of standard written English.</li> </ul> <p>You may plan your essay as directed by the room supervisor, but any writing in this test booklet will <b>NOT</b> be scored. Only the essay that you write as directed by the room supervisor will be scored.</p> <p>Please note:</p> <p>Do not skip lines. Do NOT write in the margins. <b>Illegible essays cannot be scored, so you must write clearly.</b></p> <p>Begin work on the test when you are told to</p>

Print Page	Braille Page	Question/Section	Notes
			<p>do so. If you finish early, review and edit your essay to be sure it says what you want it to say.</p> <p>Stop working immediately when time is called.”</p> <p>Braille page p4 is blank.</p>
1-2	1	Writing Prompt	
3	1	Directions END OF TEST	Directions change: “You must write your essay as directed by the room supervisor.”